**Full or Part-Time**

**Teacher of Chemistry**

**Welcome from the Principal**

Thank you for your interest in this post. Chase Grammar School is an academic and caring community for 3-19 year olds, with a small family feel.  We have big ambitions and a big heart for all of our students.

We offer a broad curriculum for the 21st century which promotes the academic achievement, personal development and global citizenship of all students at A Level, GCSE, and at all stages throughout our school, in small, focused classes, captured in our mission statement:

“***We reach out to provide excellence in individualised education, to nurture, extend and enrich young people to develop into the global citizens and leaders of the future.***”

Our distinctive Chase Passport is used by students throughout the school to set themselves challenges and to plan personal targets to develop each of nine character strengths which we believe are central to success in the 21st century: collaboration, creativity, decision making, empathy, global citizenship, integrity, leadership, problem solving and resilience.

Together with Chase Grammar School, Chase Grammar Prep School and Chase Grammar International Study Centre are part of one integrated campus where students work hard, learn from each other and have fun together!

I am passionate about supporting all staff to develop personally and professionally. We collaborate closely as a team of teachers and share “Tuesday Tips” every week on pedagogy, technology and strategies for students to develop their individual learning abilities.

Do visit our website and follow us on Facebook to see for yourself what a lively school we are, and I very much hope that you will want to join, and contribute to, our thriving community.

Yours sincerely



Moira Simpson

Principal

**Teacher of Chemistry (Full or Part-Time)**

Chase Grammar School is seeking to appoint a talented full or part-time Teacher of Chemistry who is dynamic and well qualified; someone who is focused on inspiring and engaging our students fully and creatively developing the sciences yet further.

The successful applicant will be an excellent communicator and an inspiring teacher whose passion for the subject is self-evident. A high degree of organisational skill is also required, as well as commitment to the wider life of this successful and growing independent school.

Amongst other things, the successful candidate will:

* Teach classes of Chemistry to A Level and all subjects to GCSE, Key Stage 3 and some Prep School classes.
* be flexible, enthusiastic, with initiative and vision
* hold a subject-relevant degree and QTS
* have high levels of professional integrity and desire to continually improve
* show warmth in their character (someone who clearly likes working with students and who can also get on well with adults)
* be presentable (looking smart to the students and to parents)
* be thoughtful about how they teach and how they can contribute to development of teaching and learning
* have high expectations of the students, themselves and their colleagues
* be able to form good working professional relationships with other members of staff
* show commitment, resilience and good humour
* act as a tutor to a small group of senior students

**Role Description for Teacher of Chemistry**

Responsibilities:

* Plan and present suitable learning experiences for all students.
* Monitor students in different school-related settings.
* Oversee and analyse student outcomes.
* Communicate and interact with parents, students, staff and the community.
* Develop, select and change instructional materials and plans to attain all students’ requirements.
* Provide an educational environment suitable for the physical, social, intellectual and emotional development of children.
* Stimulate an interest in scientific thinking and research.
* Maintain and manage records and follow school policies and practices.
* Supervise suitable use and care of materials, equipment and facilities.
* Participate in meetings and attend committees as needed.
* Analyse and grade students’ laboratory work, class work, papers and assignments.
* Maintain and update student attendance records, grades and other required records.
* Monitor students’ work.

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either essential or desirable in the candidates being interviewed.

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| **Qualifications and Training** | **Essential** | **Desirable** |
| Qualified Teacher status | X |  |
| Courses of further study relevant to the post |  | X |
| A Good Honours Graduate | X |  |
| Qualifications in the relevant subject | X |  |
| Evidence of involvement in personal CPD |  | X |

|  |  |  |
| --- | --- | --- |
| **Skills and personal Characteristics** | **Essential** | **Desirable** |
| Enthusiasm for and knowledge of the subject | X |  |
| Good ICT skills | X |  |
| An ability to cope with pressure | X |  |
| An ability to communicate effectively with parents, students and staff in a variety of ways | X |  |
| An ability to think originally and creatively and show initiative | X |  |
| An understanding of, and a commitment to the ethos of the school as a community | X |  |
| Clear evidence of an ability to teach at all levels and to all abilities | X |  |
| A clear understanding of how to engage with school data | X |  |
| Excellent attendance record | X |  |
| Excellent administrative abilities |  | X |
| Insistence on high standards from students and colleagues | X |  |
| Tact, discretion & diplomacy | X |  |
| Warmth and sensitivity | X |  |
| Clear understanding and knowledge of current issues related to their subject | X |  |
| An understanding of the education of international students in a boarding content |  | X |
| An ability to contribute to extra-curricular activities | X |  |
| A genuine liking of people … of all ages! | X |  |

Chase Grammar School is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy an enhanced disclosure check with the Disclosure and Barring Service and must attend and comply with all Safeguarding Training and the School’s Safeguarding Policy.

**Terms & Conditions**

**Salary & Pension:** the School will contribute a percentage of pensionable salary towards a pension scheme.

**School Fees Remission:** any child of the Teacher who, having satisfied the entry requirements, and at the Proprietor’s discretion, is admitted as a student to the School will receive the benefit of the staff discount of 50% remission of the School fees.

**Working Hours:** normal working hours will be 08:20 – 17:00 Monday to Friday, although the hours of work will reflect the fact that Chase is a busy boarding and day school and many events take place outside these regular hours. Attendance at key events is required including Parents’ Evenings, Information Evenings, Concerts, Productions, Fixtures, Presentations and Prize-Giving events.

**Probation Period:** an offer of employment will be subject to a probation period of one year, during which employment will be subject to termination with half a term’s notice.

**Notice Period:** following probation, you will be required to give the School one term’s notice.

**Free Meals:** will be provided throughout the year when the School’s kitchens are open.